



# Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26

Teachers: **Mantlow**

Subject: **Social Studies**

Course: **World History**

Grade: **10th**

Date(s): **9/29-10/3**

Standard:							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
		Activation of Learning (5 min)	Focused Instruction (10 min) <b>*I DO</b>	Guided Instruction (10 min) <b>*WE DO</b>	Collaborative Learning (10 min) <b>*Y'ALL DO</b>	Independent Learning (10 min) <b>*YOU DO</b>	Closing (5 min)
	<b>Pre-Teaching</b> <b>Learning Target</b> <b>Success Criteria 1</b> <b>Success Criteria 2</b>	<ul style="list-style-type: none"> <li>Do Now</li> <li>Quick Write*</li> <li>Think/Pair/Share</li> <li>Polls</li> <li>Notice/Wonder</li> <li>Number Talks</li> <li>Engaging Video</li> <li>Open-Ended Question</li> </ul>	<ul style="list-style-type: none"> <li>Think Aloud</li> <li>Visuals</li> <li>Demonstration</li> <li>Analogies*</li> <li>Worked Examples</li> <li>Nearpod Activity</li> <li>Mnemonic Devices*</li> </ul>	<ul style="list-style-type: none"> <li>Socratic Seminar *</li> <li>Call/Response</li> <li>Probing Questions</li> <li>Graphic Organizer</li> <li>Nearpod Activity</li> <li>Digital Whiteboard</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw*</li> <li>Discussions*</li> <li>Expert Groups</li> <li>Labs</li> <li>Stations</li> <li>Think/Pair/Share</li> <li>Create Visuals</li> <li>Gallery Walk</li> </ul>	<ul style="list-style-type: none"> <li>Written Response*</li> <li>Digital Portfolio</li> <li>Presentation</li> <li>Canvas Assignment</li> <li>Choice Board</li> <li>Independent Project</li> <li>Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Group Discussion</li> <li>Exit Ticket</li> <li>3-2-1</li> <li>Parking Lot</li> <li>Journaling*</li> <li>Nearpod</li> </ul>
Monday	<i>I can explain how trade and religion connected Kievan Rus to the Byzantine Empire.</i>   I can describe how the Varangians established early Russia and why Kiev became the capital. I can explain why Prince Vladimir converted his people to Orthodox Christianity and how this shaped Russian culture (architecture, alphabet, religion).	Image analysis	Lecture	videos		Read and answer questions	
Tuesday	<i>I can analyze how the decline of Kiev</i>	Would you rather	Lecture		Speech	Speech	Defend claim question



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	<p><i>and fall of Byzantium shaped Moscow's rise as the "Third Rome."</i></p> <p>✓</p> <p><b>I can explain why Moscow replaced Kiev as the political center after the Mongol invasions.</b></p> <p><b>I can describe how Ivan III used religion and Byzantine traditions to strengthen Russian power and identity.</b></p>						
Wednesday	<p>🕒 I am learning the causes and consequences of the Great Schism of 1054 and analyze how disagreements between the Eastern and Western churches led to a permanent split in Christianity.</p> <p>✓ I can identify key events (icon controversy, Charlemagne's crowning, ritual disputes, excommunication) that caused tension between Rome and Constantinople.</p> <p>I can explain why these disputes resulted in the creation of two separate Christian traditions: Roman Catholic and Eastern Orthodox.</p>	Would you rather	lecture	n/a	Gallery Walk	Gallery Walk	Explain Question



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Thursday	<p> <i>I am learning how disease, invasions, and the Crusades weakened the Byzantine Empire over time.</i></p> <p> <i>I can describe how the plague and loss of population weakened Byzantine cities and leadership.</i></p> <p><i>I can explain how invasions by Muslims, Turks, and Slavs reduced Byzantine power.</i></p>	Imagine Question	Lecture	Spread of Plague			Reflection question
Friday	<p> <i>I am learning how the fall of Constantinople in 1453 led to the rise of the Ottoman Empire and shifted Christian power north to Russia.</i></p> <p> <i>I can describe how the Ottoman Turks captured Constantinople and why it was important.</i></p> <p><i>I can explain the political and cultural consequences of Constantinople's fall for</i></p>	Thinking Question	Lecture	n/a		Quiz	Claim Question



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	<i>Europe and the Middle East.</i>						
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*\*key literacy strategies*